FLEXIBILITY OPTIONS IN TEACHER EVALUATION

ONEROUS DATA COLLECTION

New Requirements for <u>all</u> Districts (not optional) :

Limit data, information, & artifacts to those specifically used for evaluating teacher By 9-15-14, and then annually, TE/PD Committee examines efficiency of data management system & makes report to local Board of Education

Access to teacher data limited to primary evaluator, superintendent/designee, & others directly involved in evaluation/PD processes

SDE access to identifiable student data limited to that needed to comply with statutory audits

What questions should guide discussion of the Teacher Evaluation & Development Committee?

- 1. What information is really needed in each phase of evaluation?
- 2. Is there redundancy in the information teachers are asked to provide? If so, where is it, and how can we eliminate it?
- 3. How can we assure there is consistency across schools in how much information teachers are asked to upload?
- 4. What does an 'efficient' data management system look like?
- 5. What privacy protections does any data management system we examine have?
- 6. What type of training in use of any data management system is needed?
- 7. What would the cost to our district be?
- 8. What technical support does any data management system company provide to teachers and administrators?