

FLEXIBILITY OPTIONS IN TEACHER EVALUATION

OVERRELIANCE ON TESTING

Flexibility Option : No use of CMT / CAPT / SBAC in 2013-14 year
No use of CMT / CAPT / SBAC in 2013-14 year, pending federal approval

What questions should guide discussion of the Professional Development & Evaluation Committee?

1. Are there other standardized indicators we'll use in place of the CMT/CAPT/SBAC?
2. In what years will our plan use those other standardized indicators?
3. Do we know that other standardized indicators align closely enough with our curriculum that they're reliable and valid for measuring student growth over time?
4. Will using other standardized indicators bring an additional expense to the district?
5. What else do we need to have in place if we adopt another standardized indicator for use, and will we be able to do this in time to use those indicators effectively?
6. What non-standardized indicators do teachers currently use to show student growth over time?
7. What additional non-standardized indicators, if any, can teachers use?
8. Will our committee require a specific minimum number of non-standardized indicators for each SLO? If so, what will that number be?
9. Will the committee require more than one *type* of non-standardized indicator, such as district benchmark assessments, teacher created tests, student work, etc?
10. If we use different forms of student work as non-standardized indicators, do we have a common understanding in our district of what constitutes 'high quality' student work? If not, how can we / should we develop a rubric that describes this on a continuum of performance?