

# Supporting Immigrant Students

## When Institutions Fail, We Rise!

### Activism Checklist

CEA Resources Compendium:

- <https://cea.org/guidance-for-educators-on-immigration-issues/>
- <https://cea.org/immigration-and-customs-enforcement-ice/>

### What Can I Be Doing Proactively Right Now to Support Immigrant Students?

- **Know Your Rights and the Rights of Your Students**  
What is it?: There are dozens of guides available to educators and families detailing their rights with immigrant students. Here are some of the most relevant to you:
  - <https://www.nea.org/sites/default/files/2025-01/mass-raids-web.pdf> (NEA Guidance on Rights)
  - <https://www.shipmangoodwin.com/insights/what-schools-should-know-about-ice-enforcement-actions.html> (Shipman and Goodwin guidance on Rights)

- [https://portal.ct.gov/governor/-/media/sde/digest/2024-25/guidance\\_immigrationactivities\\_flyer.pdf?rev=4e82cf4ed5644fe384b00a3178a0cf1c&hash=6581861AF3DA00F6E1B0EBF758314AE7](https://portal.ct.gov/governor/-/media/sde/digest/2024-25/guidance_immigrationactivities_flyer.pdf?rev=4e82cf4ed5644fe384b00a3178a0cf1c&hash=6581861AF3DA00F6E1B0EBF758314AE7) (Official State of CT Guidance on Rights)
- [https://cea.org/wp-content/uploads/2025/01/TRUST2019-Flowchart\\_rev2024.pdf](https://cea.org/wp-content/uploads/2025/01/TRUST2019-Flowchart_rev2024.pdf) (CT Trust Act 'Sanctuary State' guidance)

## **- Pass Model Board of Education Resolutions for Safe School Zones**

- What is it?: Many school districts are making their campuses “safe zones” for immigrant students and communities. You can be part of this movement by passing BOE resolutions.
- <https://www.nea.org/resource-library/safe-zone-school-districts>

## **- Encourage Concerned Students and Families to have Family Preparedness Plans**

- What is it?: While it is our hope that you never have to use your plan, it is a good practice to have one in place to help reduce the stress of the unexpected.
- <https://www.ilrc.org/resources/family-preparedness-plan>
- <https://www.womensrefugeecommission.org/research-resources/make-a-plan-essential-steps-for-migrant-parents-for-preventing-family-separation/>

## **- Determine if Your District Has Enrollment Procedures that Account for Immigrant Students**

- **What is it?:** Immigration or citizenship status is not relevant to establishing residency in a district, and inquiring about it in the context of establishing residency is unnecessary and may have a chilling effect on student enrollment. Districts should establish clear guidelines, review policies and enrollment forms, and train staff on enrollment requirements. Page 27 of the [LAUSD Education and Immigration Resource Guide](#) is an excellent example of clear enrollment procedures for a school district.
- [https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/818/pdfs/We%20Are%20One Booklet Staff%20Educators Principals.pdf](https://achieve.lausd.net/cms/lib/CA01000043/Centricity/domain/818/pdfs/We%20Are%20One%20Booklet%20Staff%20Educators%20Principals.pdf)

## **- Have Your District Establish Protocols for Immigrant Student Safety and Emergencies**

- **What is it?:** Schools should establish a protocol for student safety if a student is in school when a parent or guardian is detained by immigration officials, the emergency contact cannot be reached, and/or there is no one to either get the child home or to school. Staff and families should have clear understanding of the process.